

“The children of our community both need, and deserve no less than our best efforts.”

-- Joel Aune

Dear Members of the Boundary Committee,

We are writing with regard to the upcoming boundary decision for Snoqualmie Valley Schools. Of the remaining choices, Option C is best aligned with the criteria outlined by the committee. With slight modification, it is the clear choice. We are requesting that you make that modification in recommending Option C to the School Board.

The suggested modification is outlined on the maps attached to this letter (please see Appendix A). It modifies the existing Option C so that the neighborhoods along Cascade Avenue and in the Cascade Loop remain at CVES.

Here is the reasoning for this modification based on your criteria for the decision...

Matching class loads to available space

The existing Option C keeps enrollment and classroom usage below capacity at all five Snoqualmie Valley schools over the next four years. The requested modification to Option C maintains that situation. We have collected data supporting a flattening and eventual decrease in the number of elementary-aged students in the established neighborhoods feeding CVES under the revised Option C (Please see Appendix B for the supporting data).

Diversity

This modification to Option C maintains a diverse representation of students across all Snoqualmie Valley Schools, including CVES where students will be drawn from the apartments nearest Snoqualmie Parkway, the townhomes along Douglas, and homes throughout the area.

Established neighborhood groupings

The modification to Option C maintains the most contiguous neighborhoods of the remaining options. Students north of Snoqualmie Parkway will attend one of two schools. Those students attending SES will be in a large neighborhood of fellow students. Please refer again to the maps in Appendix A.

Match transportation routes with attendance areas

Under the modified Option C, no student has an increase in transportation in excess of the 3.8 mile increase for students in Eagle Point (the increase for Eagle Point exists under every remaining option).

Additionally, aligning the K-North bus routes with the (existing) Heights bus routes to SES provides greater flexibility in balancing load on the busses.

Fiscal Responsibility

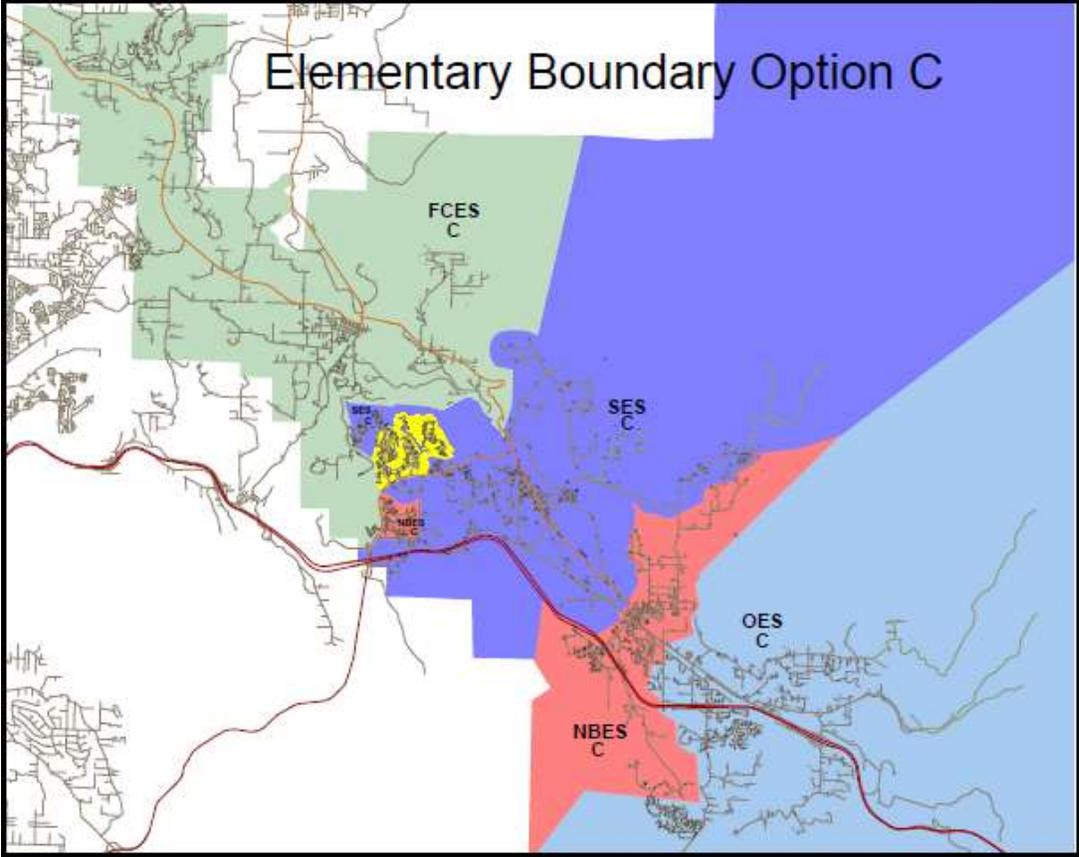
By selecting an option which keeps all Snoqualmie Valley Schools below enrollment and classroom capacity over the next four years, the school district will minimize the risk of requiring another boundary study or any facility modifications over that period of time.

Based on the above criteria and the data in the attached appendixes, we feel this modification to Option C is the clear option for the boundary decision.

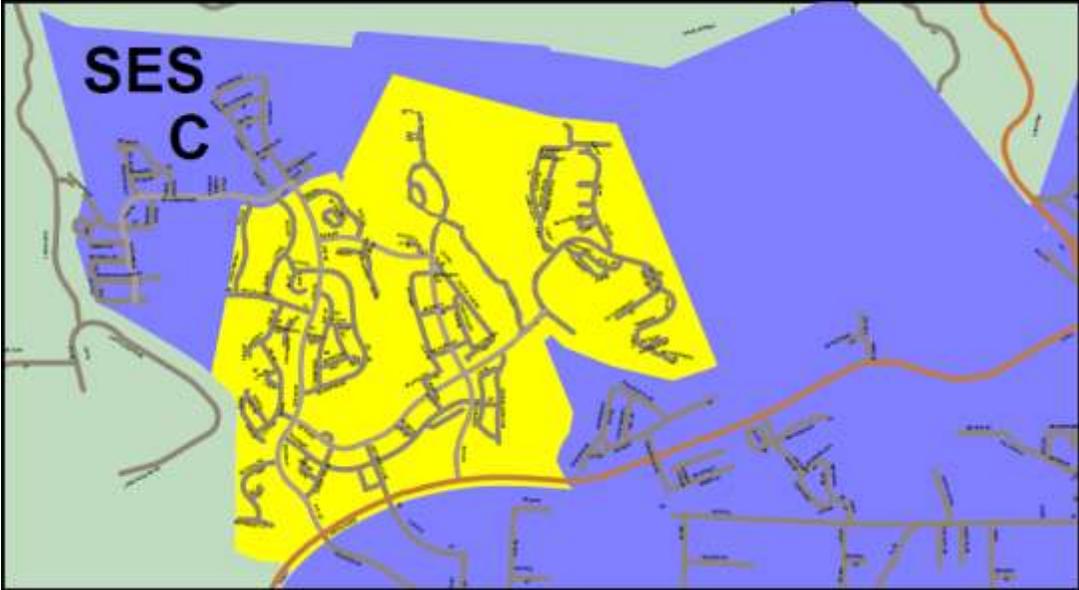
Thank you for your time and consideration. Please contact us with any questions you may have about the reasoning and supporting data for this modification.

Appendix A: Maps

Revised Option C



Zoom on Snoqualmie Ridge area north of Snoqualmie Parkway



Appendix B: Supporting data on enrollment and classroom capacity

Expected elementary school-aged population decrease in the Cascade and Eagle Lake Neighborhoods

The number of children (in the future) attending CVES will be flat or lower from the Cascade and Eagle Lake communities. These homes are generally not first homes: the families tend to be older and many consider private or home schooling options.

Here is our data from a survey of every home within the Eagle Lake Neighborhoods (as defined under the boundary decision options) where neighbors provided cross tabulated data for all of the houses in their vicinity:

Year	Entering K	Leaving 5th	Difference
2010	17	17	0
2011	23	20	3
2012	17	17	0
2013	11	18	-7

Analysis of impact on 2010 – 2011 CVES enrollment based on neighborhood canvas versus district projections

We started with the existing number of students at CVES from the Eagle Lake, Cascade (including the loop), and K-North neighborhoods:

Cascade – 34

K-North – 68

Eagle Lake – 94

We then increased by the anticipated (according to the district) incoming Kindergarten (incoming Kindergarten class size in parentheses):

Cascade – 39 (5)

K-North – 88 (20)

Eagle Lake – 111 (17)

Finally, we removed the students that would be otherwise grandfathered in (according to current district policy). That is, we took out current 4th graders, siblings, and employee children to gauge the first year impact of students on CVES (decrease due to calculation in parentheses):

Cascade – 28 (-11)

K-North – 72 (-16)

Eagle Lake – 84 (-18)

Sources

- CVES school directory – 2009-10
- E-mails from neighbors with ages and expected entry years for their children and their neighbors children (roughly 75 emails)
- The incoming (2010-11) Kindergarten list for CVES